



# Welcome!

## FFVP – Pear-fection

Presenter: Megan Steele



TEXAS DEPARTMENT OF AGRICULTURE  
**COMMISSIONER SID MILLER**





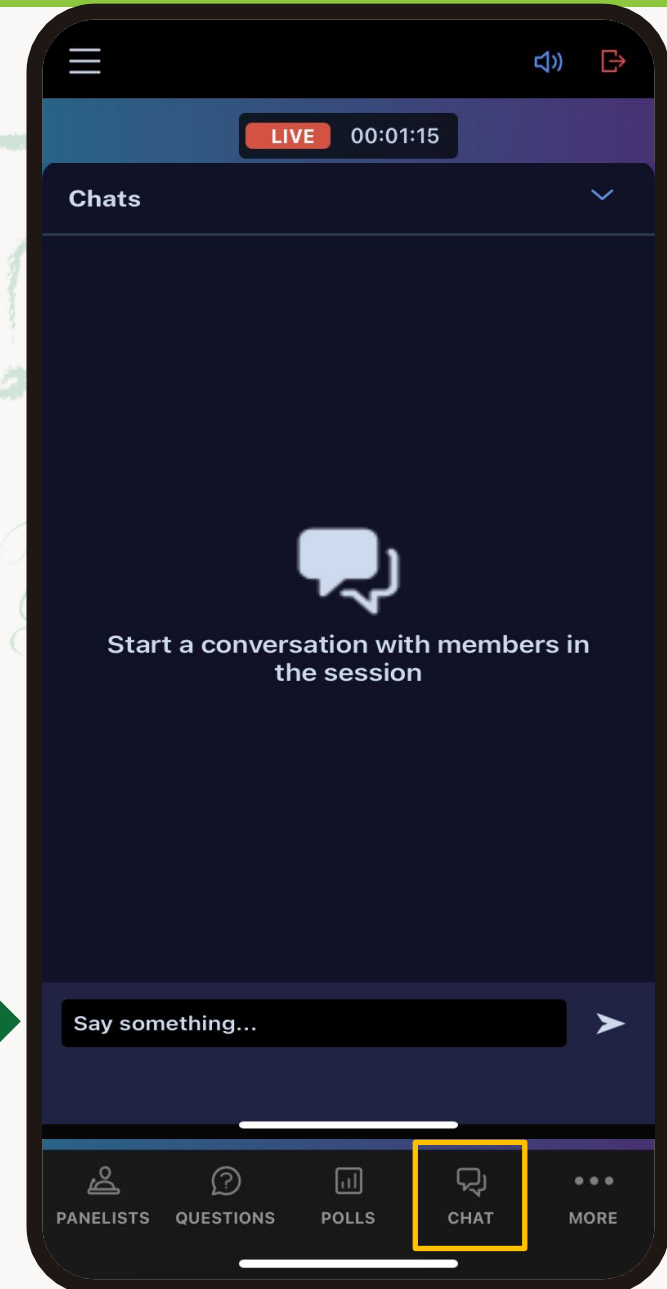
# Acknowledgement Statement

You understand and acknowledge that:

- **The training you are about to take does not cover the entire scope of the program; and that**
- **You are responsible for knowing and understanding all handbooks, manuals, alerts, notices, and guidance, as well as any other forms of communication that provide further guidance, clarification, or instruction on operating the program.**



# Submit ALL Questions Via The App





# Fresh Fruit and Vegetable Program

## Overview



# Fresh Fruit and Vegetable Program (FFVP) History

## Beginning

2002 pilot in four states and one Tribal Organization

2004 four more states and two more tribal lands

2006 six more states

2008 nationwide

## Goal

Introduce elementary students to fresh fruits and vegetables to encourage lifelong healthy eating habits

Nutrition education

## Impact

Studies have shown that FFVP improves student consumption of fruits and vegetables

Children are excited to try new fruits and vegetables

\*Anecdotal\* – students have encouraged parents to try fruits and vegetables they tried in school



# General Info

## Funding and Application

- Determined by percentage of free/reduced students
- Minimum of \$50 per student, maximum of \$75 per student
- TDA invites CEs to complete FFVP Interest Form

## Requirements for FFVP

- Use all funds within the program year
- Incorporate nutrition education
- Serve FFVP outside mealtimes
- Follow all procurement and spending requirements

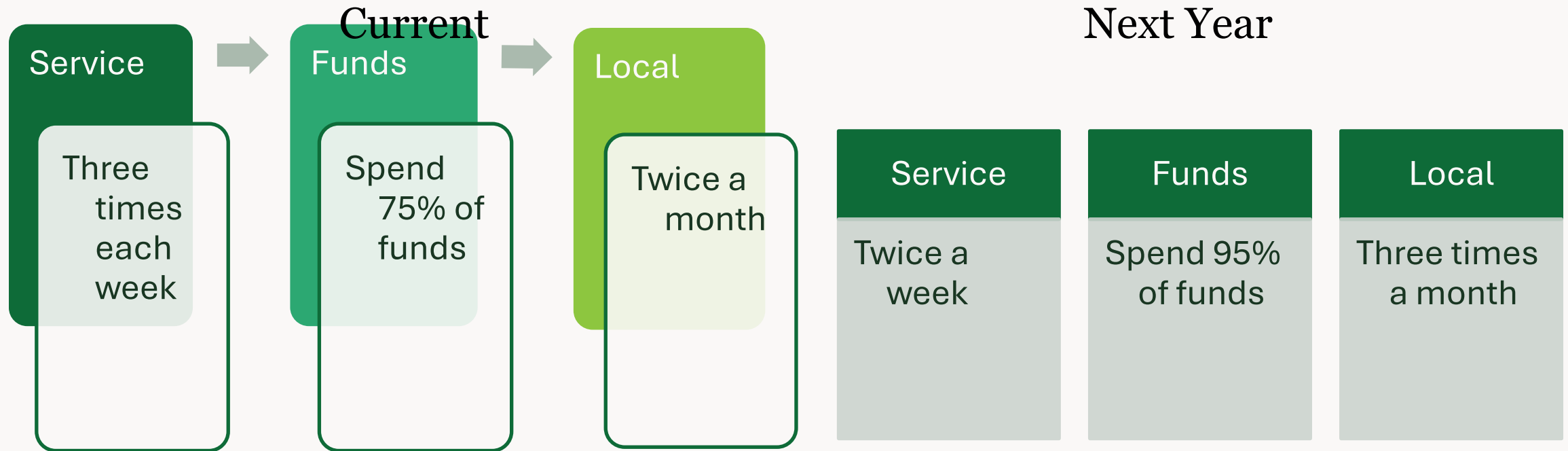
## Claims

- Submit for actual costs
- Monthly submissions are required
- Ensure accuracy
- All claims must be submitted within 60 days



# Pear-fection

## Recognition Changes



# Requirements - general





- 10 *unique* fruits
- 10 *unique* vegetables

Definition of unique to qualify

- Noticeably different in flavor *and* appearance



# Requirements – fruit and vegetable service



- Nutrition education at least once a week
- Different activities for each session



# Requirements – nutrition education



# Pear-fection Attestation

## Qualifying CEs

- PE Specialist will track spending
- Qualifying CEs will be invited to fill out form

## Form

- Link will be sent to qualifying CEs
- No Jotform for each campus
- Attach tracker





# Tracker Demonstration

New Automations and Features



### Fresh Fruit and Vegetable Program Tracking Tool

This collection of tracking sheets and the budgeting tool is designed to help school nutrition professionals and kitchen managers track FFVP project activities to maximize program efficiencies and successes

**Sheet 2: FFVP Budgeting Tool** - use this to track your budget throughout the year

**Sheet 3: Educational Activities** - record your education activities here

**Sheet 4: FFVP and Local Local Frequency** - click the checkbox for each day you serve FFVP (NOTE: if you serve local, click the box under "Local" and not FFVP)

**Sheet 5: Purchases** - enter information about your FFVP purchases here - **this sheet links to the Budget sheet to track your remaining funds**

**FFVP Requirements:** For more information click [here](#)

Schools must serve the fresh fruits and vegetables outside the National School Lunch Program and School Breakfast Program meal service times

Schools may select the type of produce served, decide the number of days per week to serve the produce (though schools are strongly encouraged to serve a minimum of two days per week)

Because the intent of the FFVP is to introduce children to new and different fresh fruits and vegetables, the produce must be served in a way that it is easily identifiable

Schools are required to include nutrition education and enrichment activities with the snack service. Nutrition education and enrichment activities may include information about a specific fruit or vegetable, food safety, or preparing fresh fruits and vegetables for eating

**Pear-fecton Requirements:** For more information click [here](#)

**UPDATES: All formulas and non-fillable cells locked**

**Budgeting** - enter allocation amount and expenses, formulas will figure totals, remaining funds, and percentage spent, \$ spent on fruits and vegetables will auto-populate from Purchases tab

**Education** - enter education activities for each service day (date column is formatted - enter month/day)

**Frequency** - automated tracking of servings/week (click local produce **OR** FFVP produce for each service)

**Purchases** - Expense Type added (F/V or Equipment), formulas are included to track local purchases and total spent, F/V totals will auto-populate in the correct month

### Pear-fecton Requirements


**Fresh Fruits and Vegetables**  
10 unique fruits served\*  
10 unique vegetables served\*  
Serve 2 times per week

**Texas Grown**  
Texas-grown produce served 3 times per month\*\*

**Education**  
At least one nutrition education session per week

**Expenditure**  
95% total fund usage by the end of the program year

\* - unique in flavor and appearance  
\*\* - check with your produce distributor if there aren't farmers near you



# Demonstration





# Leave Us Feedback In The App!



2:03 95%

Skip Submit

Session feedback

1. Session Rating \*

★ ★ ★ ★ ★

2. The content is relevant to my current role and applicable to my daily work

☐ Agree

☐ Disagree

3. I feel confident in applying the knowledge gained in this presentation. \*

☐ Agree

☐ Disagree

4. The presenter's delivery of the content was effective. \*

☐ Agree

☐ Disagree

5. The session was engaging and interactive.

☐ Agree

☐ Disagree

6. The presenter encouraged questions and discussions.

☐ Agree

☐ Disagree



# Questions?





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**3. email:**

[program.intake@usda.gov](mailto:program.intake@usda.gov)

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